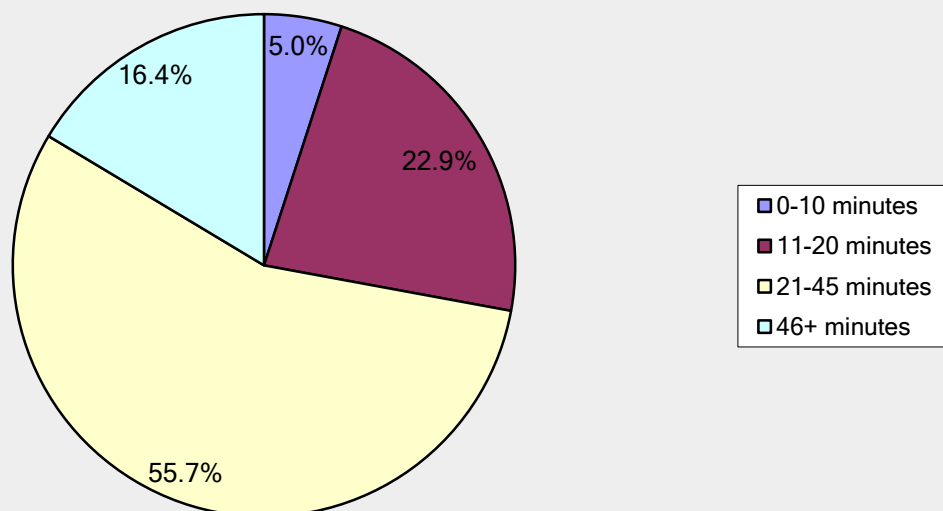


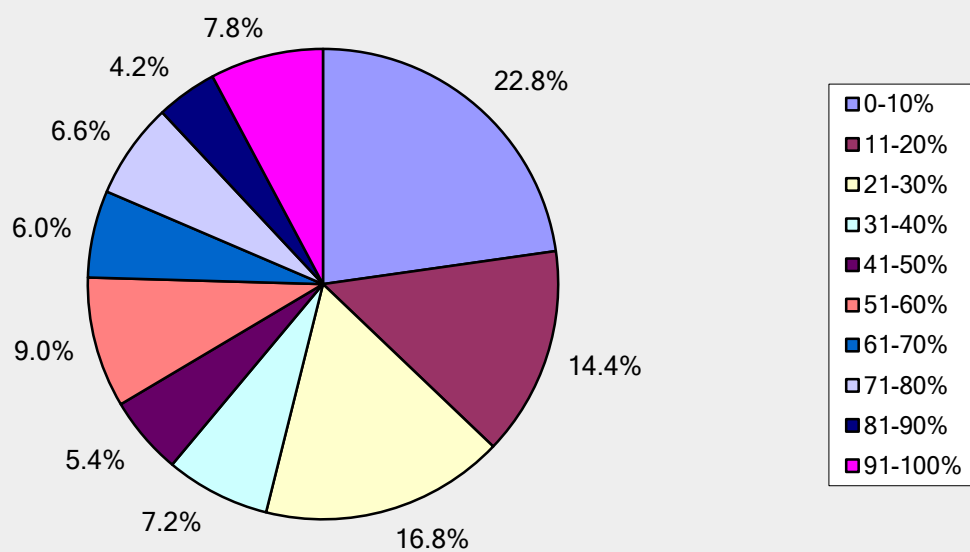
## 2013 Winter Survey for Rhode Island Model

### Building Administrators

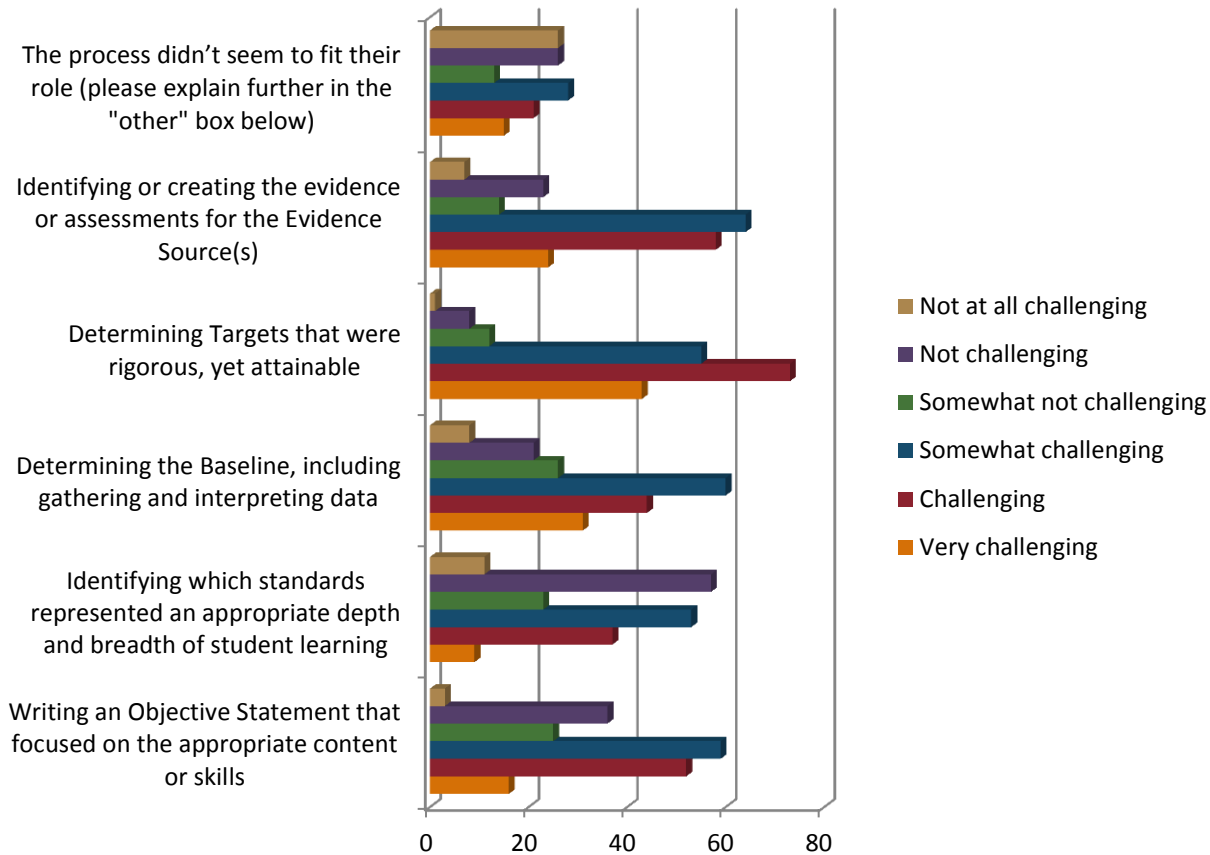
Approximately how long did the average conference last?



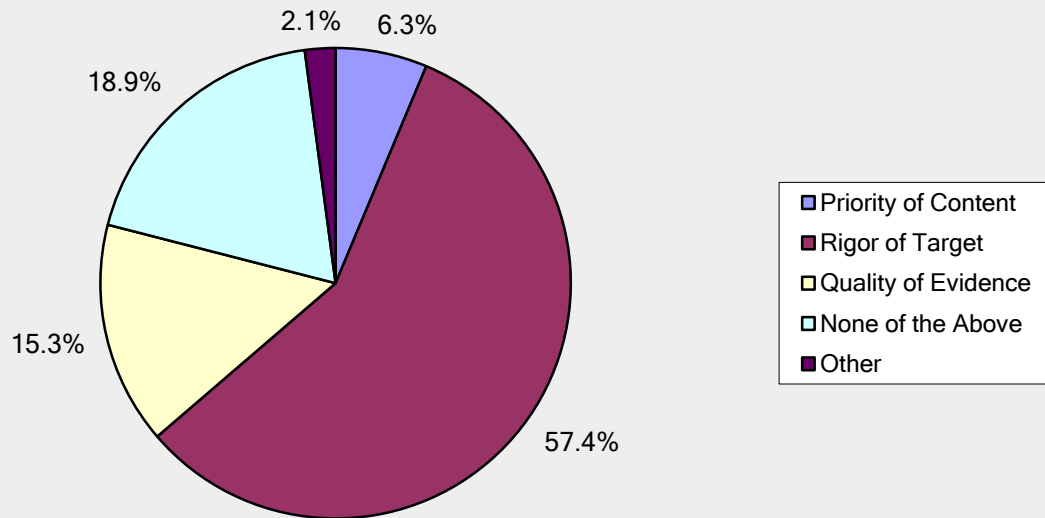
Approximately what percentage of your teachers did you ask to revise one or more Student Learning Objectives?



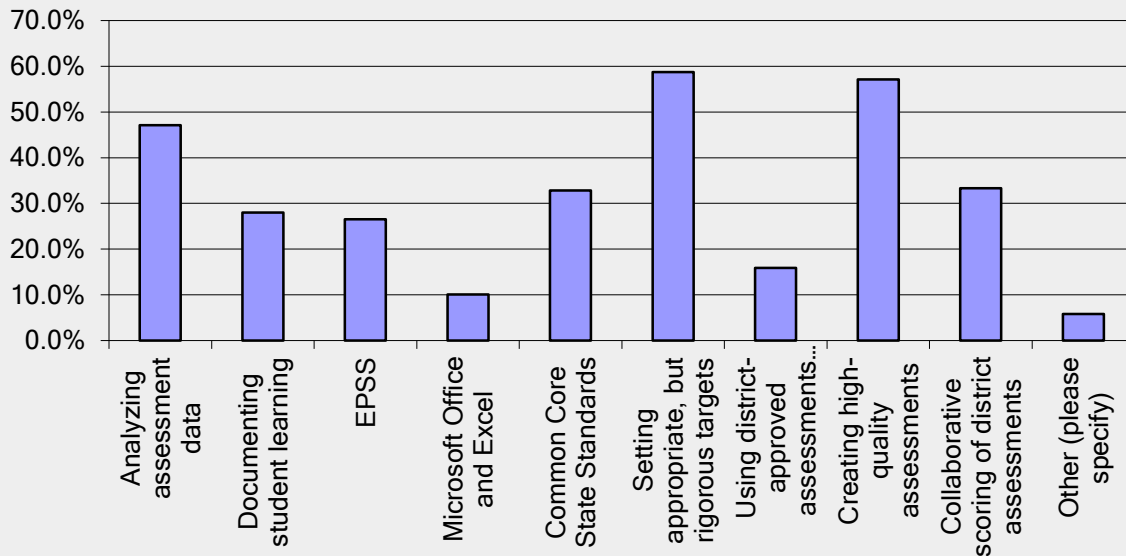
**Please indicate how challenging each of the following parts of writing a Student Learning Objective were for your teachers:**



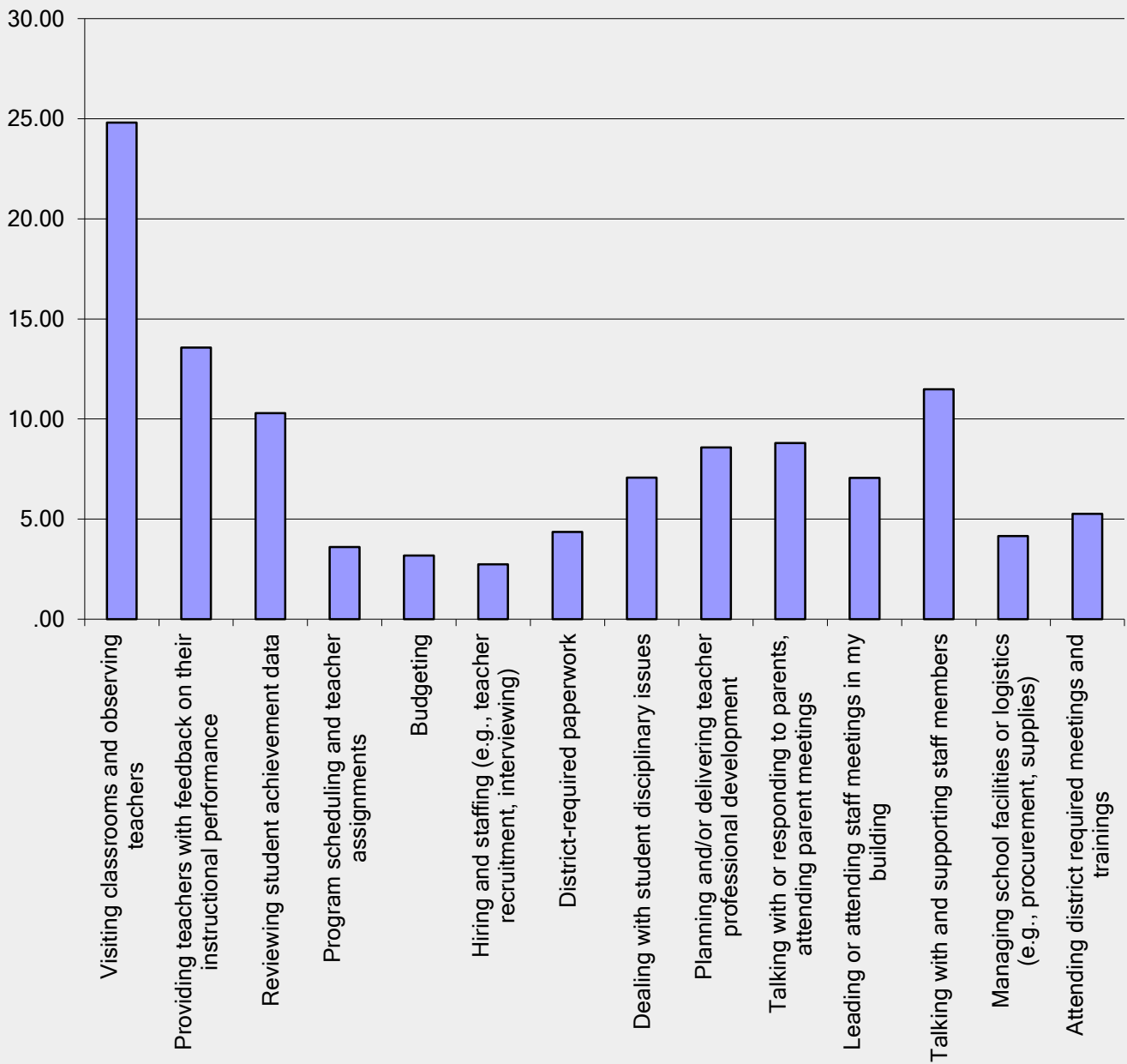
**When reviewing Student Learning Objectives, which part of the Student Learning Objective was most difficult to judge quality?**



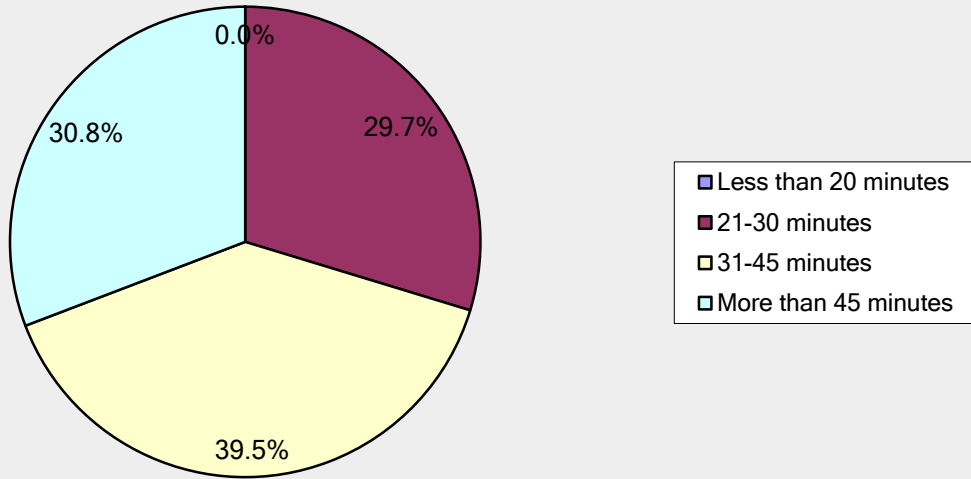
**What professional development topics would help your teachers set high-quality SLOs? (Select up to three)**



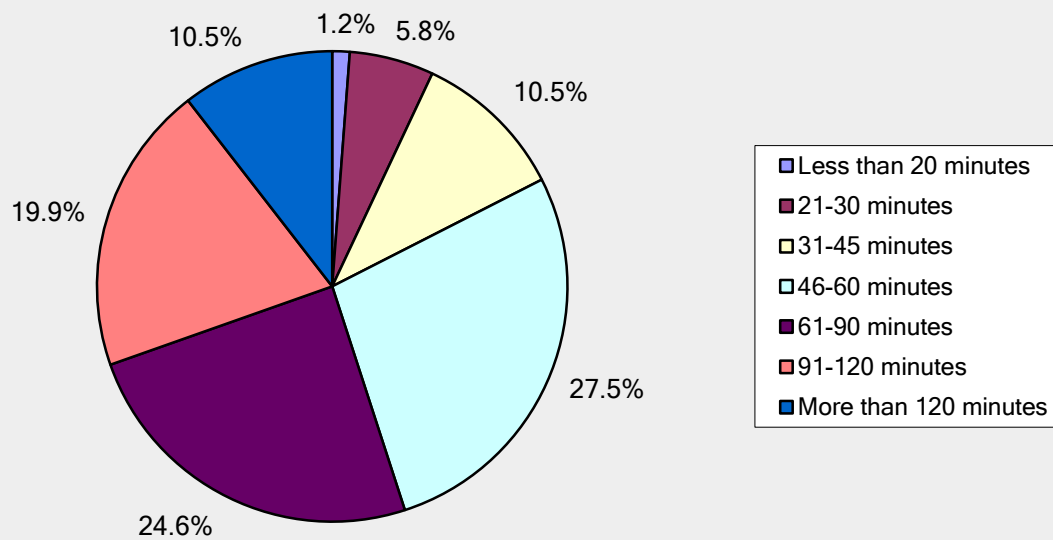
In your opinion, how SHOULD your time be distributed in order for you to feel like you are spending your time in a way that supports student learning and instructional leadership?  
(must total 100%)



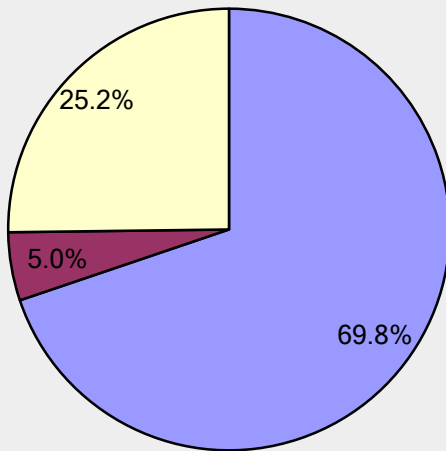
How much time does it typically take you to conduct an observation?



How much time does it typically take you to record observation ratings and craft feedback?



How many Student Learning Objectives do you believe is an appropriate minimum number for administrators to set as part of their performance evaluation?

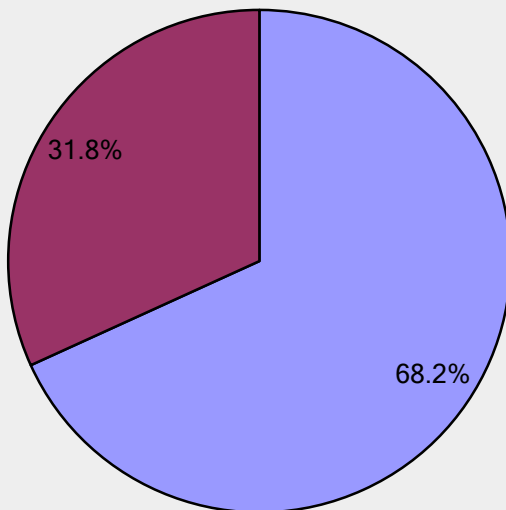


■ 1-2

■ 3-4

■ I do not believe that administrators should be required to set Student Learning Objectives as part of their performance evaluation.

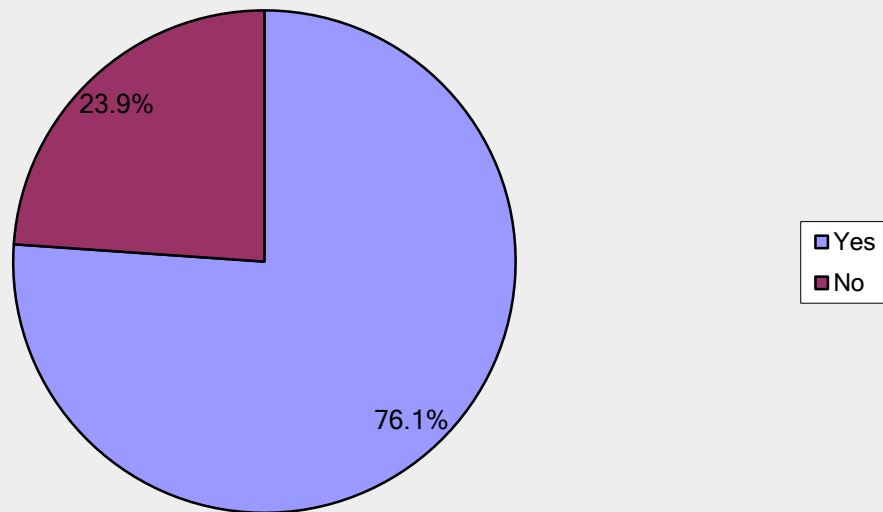
Has your evaluator conducted at least one school visit this year?



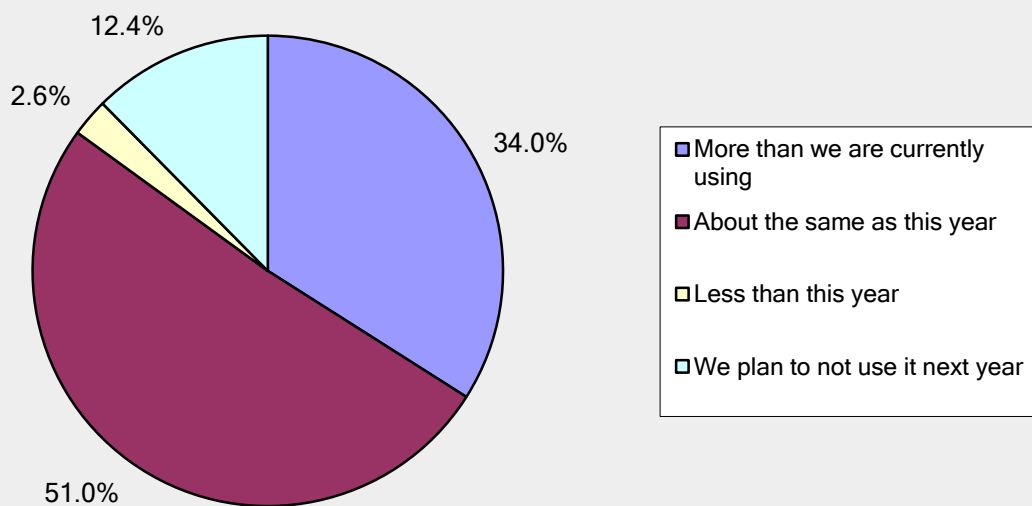
■ Yes

■ No (if "no," please skip to question 45)

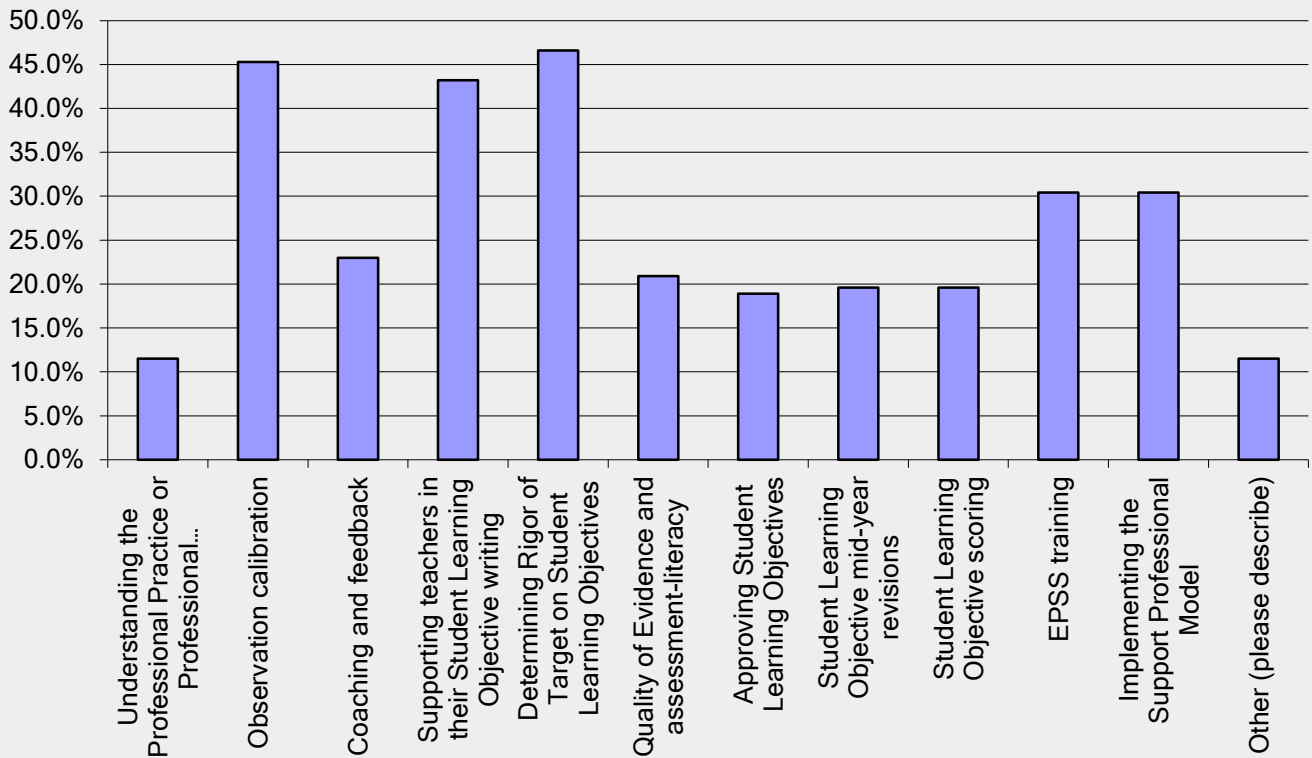
Did you receive feedback after the school visit?



How much do you anticipate utilizing the EPSS in your school for the 2013-2014 school year?



What topics do you anticipate needing further training or support in before the next school year? (check all that apply)



What type of training would benefit you the most?

